

public and among the student body progressing very favorably according to a statement made by Lawrence E. Hart, president of the club, at a late hour last night.

Special student tickets are being sold at one dollar, the regular price being two and a half. These may

McGill Daily

THE OLDEST COLLEGE DAILY IN CANADA.
The Official Organ of the Students' Society of McGill University
Members of Eastern Intercollegiate Newspaper Association

Published Every Day Except Sunday by
THE STUDENTS' COUNCIL.

Lancaster 5141

After 10.00 p.m. and during Sundays and Holidays, Lancaster 7590.

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IN CHARGE OF THIS ISSUE

STAFF

R. W. Jones, A. F. Sissons, O. Silverstone.

MONTREAL, MONDAY, JANUARY 18, 1926.

HERE'S LUCK, FOR WE KNOW NOT—

While some are holidaying, many are facing examinations to-day, and it might be appropriate to discuss at this time the advantages and disadvantages of the examination system. But like the rest of the ordinary undergraduates we are too perplexed, wondering what we have done to deserve all this, to discuss anything with any degree of sense. But at least we can wish you who are going into the darkness Good Luck, or better still, that we ourselves may be included in the wish, we will take the words of the old Scots New Year's song.

"Weel may we a' be!"

VISION

That we should be unsettled and disturbed very often during our stay at college is not at all pathological, but is a recognized effect of university education. If our eyes are not open when we come, and frequently they are not, they must be made so; which process inevitably involves considerable mental and spiritual confusion. The transition from the carefree and untroubled state of youth to that of onerous manhood cannot be made without some suffering in even the most unthinking among us.

Let us cast a backward glance over our shoulder as we run, to sense again the happy atmosphere which enveloped us a short while back. Some of us lived in such a lovely world. We dreamed of beautiful things; life seemed to offer us so much. College itself would be glorious, and the honours to be showered upon us unlimited. Arduous toil, we had been warned, would be demanded, but that we had fully determined to give.

We came. Everything was "great," we declared in our letters home. One after another we experienced the many things that had filled our dreams—initiation, college life itself, fellowship, a fraternity, athletics, some success,—but they came so gradually that, to many of us, their beauty seemed faded; at times we even failed to recognize them. The awakening process had begun.

Many are no longer in a fog, however. It has become quite clear to them that life is swift, cruel, relentless, not at all as beautiful as they dreamed. There is nothing hidden about it; it is superficial, and superficially they meet it. Happiness is found in matter, not in dreams.

And yet there are a few students who, although they once believed these things, now perceive a deeper element in life. Awake, and with eyes open, they sense the beauty which is hidden from the vulgar throng. Externals, before the selected few are drawn aside revealing the splendour and the joy of that within—the very soul of life.

COLLEGE COMMENT

THE DECLINE OF ENGLISH

The Evergreen: In our vigorous often fevered pursuit of education, often we get away from deliberation and introspection. Our education is becoming specialized along with industry and we are likewise becoming specialized.

There was a time philosophers say, when man could hold the entire scope of human knowledge in his mind. Now times have changed (the change accepted by society as progress) and in the present time no man can hold in his mind all the recorded human knowledge in even any one limited field.

With these thoughts as a background let us consider the decline of our standards for our use of the mother tongue as one of the drawbacks of our progress. In former days a college man was identified by the fact that he spoke and wrote correctly. In present times we wonder if the ordinary diction of a college man is any different from that of the man with moderate education.

Sufficient mastery is made of the language, in most cases, to permit the modern student to be able to express himself in the vernacular without much difficulty; but his general use of the mechanics of speaking and writing is full of blunders in grammar, rhetoric, spelling and pronunciation. Students are not alone in this offense of "butchering the queen's English." In a recent article written by a college instructor with a master's degree the manuscript, before it was edited, averaged almost two errors in grammar, spelling and rhetoric on every page.

Some say that the situation is not serious since though a person does not use good grammar, everyone knows what he means anyway. But we believe there is, in this undeniable decline of English standards, a serious matter. We think that it in-

dicates a sort of decadence in our appreciation of the best.

Written or spoken compositions are undeniably art. Those who see no seriousness in this downgrading in literature would greatly resent a big smear of unblending paint on a portrait of landscape picture, would turn with disgust from a lack of symmetry in an architectural design, or would spit their teeth at an apparent discord in music. An engineer who maintains that he "Don't need no English" will make a drawing with extreme care toward neatness and tastefulness, though such characteristics of his work pertain to a field other than his own. Yet people who appear to be patrons of the other arts feel that writing and speaking are nothing but mechanical factors in our civilization, and that an arrangement of words is all right as long as it conveys the proper meaning.

Why should we not let it decline? It is because our society, ever growing more complex, demands mastery of the language in expressing our ideas. If we forget about English too many of us will have ideas we cannot express. It should be the duty of colleges and universities to perpetuate all that is good of a literary nature.

Correct speaking and writing is a sign of good breeding. It is hard to say what bad speaking and writing will lead to, so let us guard against any decadence in civilization. Let us keep our English standards high.

MORE LIBERTY TAKEN

Some time ago at C.C.N.Y., a very heated discussion was carried on in the college paper over the subject of compulsory military training. Little care was exercised in the expression of student opinions, and editorially the paper transgressed the conservative limits set by the university au-

C. O. T. C. ORDERS

Battalion Orders by
Lieut. Col. R. R. Thompson, M.C.O.C.
Week ending January 23rd 1926
Orderly Officer: Lieut. Desbray
Next for Duty: Lieut. G. H. Kingston

PARADES

Battalion Parade
The Battalion will parade at the Craig Street Armoury on Tuesday, January 19th, from 8-10 p.m.

LECTURES

Cavalry
January 20th, 8-15 p.m. Room 33, Engineering Building. "Protection at Rest" Capt. M. H. A. Drury, R.C.D.
Infantry
None.

TRAINING

Infantry
January 19th, 8-10 p.m.
Company Drill, Sections 100-105

Medical

January 20th, 8-10 p.m. New Medical Building Organization of the Medical Services of the Army, Capt. Halkett.

EXAMINATIONS

C. O. T. C. Examinations
Company Commanders will submit to the Adjutant by January 20th, a list of names of candidates desirous of attending the examinations for Certificates A and B.

J. W. JEAKINS

Major, Adjutant
McGill C. O. T. C.

GREAT BRITAIN DISCUSSED BY MISS FRASER

(Continued from page one)

in the House of Commons and have hopes of an increased strength at the next elections. England and Australia send a woman as a substitute delegate to the League of Nations conferences.

The Locarno Pact is believed to be a real step towards peace and it is felt that a distinct and hopeful step forward has been made from both the European and international standpoint. The politician who has most enhanced his reputation during the last few years, Miss Fraser stated, is Sir Austen Chamberlain. He is a fine type of man, perfectly sincere and absolutely straightforward.

A most prolonged and lively tussle is now taking place between a section of the Unionist press and the Conservatives themselves. This gives one the impression that it must be easy to sit in an editorial chair and tell the world what it is to do.

Perhaps the two most important problems are those of taxation and unemployment. There are over a million unemployed in England and the country is spending huge sums to support these men, and in addition is carrying on unnecessary building to try to relieve some of the suffering.

The great crisis in the mining industry is another problem which must be solved. The coal subsidy will cost the country 20 or 30 million pounds before the investigation ends. Great Britain is also faced with a housing problem. There is need of eight hundred thousand to a million new houses and while some are being built with and without government help there is still a great shortage.

Another question is whether the power and restrictions of the trade unions and the strongly Socialistic Policy of Labour will be solved by Socialism or enlightened Individualism. The Trade Unions have been steadily losing members and this year doubled their dues.

Romance and many other firms have recently introduced the profit-sharing plan which is of great benefit to their employees. Will this system of co-partnership, or socialism, or nationalization finally triumph?

There is a belief in Great Britain to-day that the British people ought to go forward not discouraged but feeling the strength of the Christian faith, preserving harmony and co-operating in everything which makes splendid the works of man, helpers in peace and harmony among mankind.

After her address, Miss Fraser replied to a number of questions asked by individuals in the audience.

thorities. The editor evidently had a natural antipathy to the military activity and did not hesitate to speak his mind freely. He was taken before the Dean, severely criticised for allowing to be written and for writing such violent articles, and advised to discontinue publishing anything on the question.

The editor complied. For a while a blank column appeared in every issue of the paper, blank except for the one sentence: "Here we would print what we think of compulsory military training, if we were permitted to." The whole problem was cleared up. The administration prepared several articles for publication of the subject, but the intrepid editor consistently refused to print them on the grounds that he had been forbidden to allow any articles on the subject to be run in the paper. He stoutly held out on his point and had the satisfaction of winning.

Throughout the country this independent attitude is being taken by college editors with the result that student opinion is more forthcoming and honest than at any previous time.

—Brown Daily Herald

Plan to attend the Graveure Concert.

A MODERN ULYSSES

(By Gridiron Gus)

You must know that there is a certain professor named Ulysses P. Hooker who leads the Astronomical Club on their trips to downtown piers. These trips are very educational and at the same time refreshing and as an added attraction is given by the fact that several of the city's breweries are included in the list of visits.

Now, it happened that on a certain day Prof. Ulysses Hooker was leading several members of the Club down McGill College Avenue en route to the works of the Canada Axe and Tool Co. As they passed the "Pig," (which name is a contraction of that good old English hostelry's appellation, the Pig and Whistle), Ulysses stopped, sniffed the air like a sniffer, and the Canada Axe and Tool Co., did not see the Astronomical Club on that afternoon.

The next week, a trip was planned to the Williams Planing and Cutting Co., and again the route was along McGill College Avenue. But this time, Ulysses put cotton waste in his ears that he might not hear the song of the sirens. Passing the Pig however, the students stopped. From within came the merry sound of tinkling preludes and Mario's usual sing-song "one off the shelf." Then Albert was heard to sing out, "one dark—cold," and then Armand was heard to yell for a "pony," which we understand is a team of little black horses. The sirens were singing their fatal song. Ulysses ears were stuffed and he could not hear them, and he was congratulating himself on his wit and cleverness when he was whisked away and knew not what happened. Coming to his senses, he perceived a white coat and towel who demanded in the usual cheery voice, "Well, gentlemen?"

CHANSON D'AMOUR

(To an Indifferent Idol)

If to my letters no reply
Forthcomes—It never does your eye
Myself with gentle gaze regard,
If cold your heart remain, and hard—
Why then, I say 'tis but my blame.
Perhaps you find my wit too tame;
My spirit shallow, too, forsooth.

Address: unpolished, garb uncouth.
If this be so—if you have nought
But frowns for him who pays you
court.

If you do nothing but ignore,
I ask then only—to adore.
—Hunter College Bulletin

FINAL EXAMINATIONS

President Lowell of Harvard in an article in the January number of the Atlantic Monthly states, "examinations properly used are a vital part of the educational process, but the art of using them to produce the best results is highly complex and difficult."

He points out that there are three distinct objects to a final examination: 1. To measure the progress of the pupil; 2. As a direct means to education; 3. To set a standard for achievement.

There isn't much for a cheer leader to do when he breaks training except to whisper.

You will find the Graveure Concert worth while.

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ETHICS

TEN LECTURES, COMMENCING—JANUARY 12TH, 1926, ARTS BUILDING, TUESDAYS 8.15 P.M.

Lecturer—DR. WILLIAM CALDWELL, Macdonald Professor of Moral Philosophy.

FEE \$5.00.

A summary indication of the work to be attempted is as follows:—

Should the School teach Ethics? What the Teacher should know about Ethics and Moral Philosophy—what he should attempt and what he should not attempt, in this connection. The Outlines of Ethical Science and Ethical Philosophy from the point of view of Education. The great names and the great Theories about the Basis and the End of Human Conduct. Classical pieces of Ethical Literature. Ethical Tendencies of the Nineteenth Century, and Recent (Post War) Tendencies in different countries.

The Problems of Applied Ethics that interest the Teacher. The Ethics of Social and Public Questions. Moral Pathology. Tendencies to Moral Disease in the young and in adults—in the Individual and in Society. Moral Training and the Ethics of the leading Moral and Social Institutions—the Home, the School, the Community, the Shop, the State and so on. The attitude of the School to Moral Disease.

The School of To-Day from the Ethical, and the Civic and the National, and the International points of view. Some of the demands that are being made upon the School from different points of view. The Views of Radicals and Extremists and of Reactionaries.

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INTERCOLLEGIATE SCHEDULES

Senior Hockey

Jan. 9th Queen's (4) at McGill (6).
Jan. 15th. Toronto (5) at Queen's (1).
Jan. 23rd McGill at Toronto.
Jan. 28th. Queen's at U. of M.
Feb. 6th Toronto at McGill.
Feb. 11th Toronto at U. of M.
Feb. 11th McGill at Queen's.
Feb. 20th U. of M. at McGill.
Feb. 26th U. of M. at Queen's.
(The date for the other Montreal-McGill contest is yet to be decided.)

Senior Basketball

Jan. 22nd. McGill at Toronto.
Jan. 28th. McGill at Western.
Jan. 29th Toronto at McGill.
Jan. 30th Toronto at Queen's.
Feb. 5th Western at Toronto.
Feb. 6th McGill at Queen's.
Feb. 12th Queen's at Western.
Feb. 18th. Western at McGill.
Feb. 20th Western at Queen's.
Feb. 26th Toronto at Western.
Feb. 27th Queen's at McGill.

Intermediate Hockey

Jan. 16th Montreal (2) at Loyola (0).
Jan. 23rd. Loyola at McGill.
Jan. 30th McGill at Montreal.
Feb. 6th Loyola at Montreal.
Feb. 27th McGill at Loyola.
Junior Hockey
Jan. 10th. Loyola (2) at Montreal (2).
Jan. 23rd. McGill at Loyola.
Jan. 30th. Montreal at McGill.
Feb. 6th. Montreal at Loyola.
Feb. 13th Loyola at McGill.
Feb. 27th. McGill at Montreal.

IMPLICATIONS

A new member of a golf club trying to be offensive to an older man went up to him and said:
"Are you the caddy-master?"
"No," was the reply, "but I saw him just now," and he said he didn't want any caddies."

Graveure, distinguished baritone, at Windsor Hall soon.

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Impressions of Oxford

Professor S. E. Morison of Harvard, who was Exchange Professor to the University of Oxford from 1922 to 1925, writes the following impressions of Oxford in the London Spectator.

"They are not long, the days of wine and roses."

Dowson's verse keeps running through my head, beating time with the engine that drives me every moment farther from Oxford and nearer to America. I must hasten to jot down impressions, before the rush and stress of American academic life blur them into a dream of gray walls and green fields, vivid youths on motorcycles and modest maidens on push-bicycles, dinners in hall and evening in common-room, the Friday luncheons that fell on Mondays and the history luncheons where everything but history was discussed. Unfortunately, even impressions have to be generalized on paper, and Oxford is the most complex, the most unsystematic, the most difficult of institutions to generalize.

No other university is at once so hospitable and so indifferent to new individuals, disciplines, and subjects. The undergraduate body is the most varied in the world as to nationality, race and color; yet no one manages to resist some trace of the "Oxford manner." The faculties include specialists on almost every branch of knowledge; but if the specialists want pupils, they must conform to regulation and tradition. A newcomer either remains isolated within a little wall which he alone does not see, or he is absorbed into the tepid current of donnish life, and the world knows him no more, unless through his books. A reforming commission is lost if it comes to Oxford and accepts the gracious hospitality of the colleges. For no sensible man who knows Oxford would wish greatly to change it. Rather must he be chiefly concerned to preserve the many things of worth and beauty that time has tested, and spared.

Note of Freedom is Dominant

To an American sojourner, the note of freedom is dominant at Oxford; not merely the corporate freedom that the University enjoys within the State, and the colleges within the University, but freedom of the individual within either. All three are closely interrelated. Almost all university and college business, of the sort that in American universities is settled by presidential or decanal fiat, in Oxford is referred to a number of boards and committees. The time consumed is well worth the loss in efficiency, for the system gives everyone an official finger in many pies, and an opportunity to air his views. The universal craving to mind other people's business is thereby satisfied; and Oxford harmlessly employs in administrative activity the "nosey" and talebearing sorts of individuals that are the pest of American faculties. Collegiate autonomy seems at times almost anarchical to one who is used to the modern centralized university; but the history of Oxford, as of the United States, shows that federalism permits a more varied and wholesome life than centralization. Nowhere in America or on the Continent would it be possible for organizations so diverse as Ruskin College, and the Catholic Workers' College, to share the benefits of a great university without losing their individuality. Oxford and Cambridge, alone of modern universities, are really universal.

Oxford Poor But Independent

The keystone in this arch of liberty, and the most enviable and precious thing in all Oxford's rich inheritance, is the self-government of the University—its almost complete control by the resident and teaching M.A.'s. The University is poor, but gifts or endowments purchased at the price of the thinnest wedge of outside control would be too dearly purchased. Yet there is no reason why gifts should be so purchased; and in view of the many wealthy men among Oxford graduates, it seems to an American scandalous that the British taxpayer should be called upon to help support the University, or that institutions like St. Edmund Hall should want funds.

Oxford and, apparently, all the British universities are happily free from the unreasoning and malicious criticism that every American university has to hear from press and public. They are not expected to be all things to all men; nor is admission to their colleges demanded as a right. It matters not whether this sound attitude of the British public be due to appreciation or indifference; the universities are left free to serve the nation as their own members think best. University extension work in America too often takes the form of advertisement, or of a sweet sop to a nagging public; in England it is performed by those who are interested, for the benefit of the few who want it. Within the University there is, not only complete freedom of speech, but complete privacy. A professor need never fear, as in America, that one day's classroom will appear the following day in a screaming headline. Nobody outside Oxford knows, and nobody within Oxford can tell, the names of the professors who are to be dismissed or promoted.

cures, if a certain professor be Communist or Fascist.

Morison Suggests Student Council

In only one respect do I venture to suggest that collegiate autonomy is abused: in the admission, by certain colleges of a considerable number of idle and brainless youths on the ground of athletic ability or social position. One often hears that these men are "useful" in the sense of helping their college to better its place on the river. Many of them, however, are more decorative than useful, and others are positively unwholesome. They would be less numerous if the undergraduates enjoyed some measure of self-government and internal police, instead of leaving such matters to governing bodies and proctors. An undergraduate council, as at Edinburgh, might also be a means of bringing the undergraduate point of view to bear on contemplated changes. In curricular matters, the pass schools might well be abolished, and "never would be missed," save by undergraduates of whom the same might be said. But the honor schools, although capable of some improvements in detail, are collectively the best system of undergraduate instruction in the English-speaking world. To American readers I should explain that the word "school" in Oxford means a branch of study. The pass schools are ridiculously easy, and for that reason are despised, although they admit to the Bachelor's degree; and some colleges refuse to admit pass candidates. After passing "Mods" in the middle of his Freshman year, an Oxford undergraduate generally studies for an honor school, the grades—or "classes," as they are called in Oxford—being awarded solely on the basis of a series of examinations, usually two three-hour papers a day for ten consecutive week days, at the end of his third or fourth year. There is no such thing in Oxford as a course, in the American sense of the word. The examining system of first-year "Mods" and second-year "Finals," administered by boards whose decisions can seldom be unjust, and never be questioned, seems to me perfect as it stands. A division of the three-year schools into two parts, as at Cambridge, would be a step backward toward spoon-feeding.

About the tutorial method of preparing candidates for the honor schools, I leave Oxford less enthusiastic than when I viewed it from afar. Tutoring is admirably fitted for teaching literae humaniores, for which it was devised; but more modern subjects, such as the promising new school of philosophy, politics and economics, are somewhat refractory to one-man teaching. Tutoring tends to become mere cramming, both with facts and with clever answers to questions. A student can make less knowledge go further, and write what he has to say far better, than the summa cum laude, the college tutors, in supplanting the paid coach have not eliminated his defects. In some of the honor schools the system neither affords a good general education nor produces scholars.

The Oxford "first" has an admirable command of language and a brilliant style that comes of writing to impress clever laude men of American universities. But he has seldom gone to the bottom of anything, or approached it so near as an American B.A. who has done an honors thesis. Full of self-confidence, he is ready to get up any subject in the world for you in two weeks. Inordinately proud of the things he does know, the humbling process takes at best a long time, and, if he become an Oxford Fellow, may never take place. There is something to be said for catching your tutor young, but there are too many college Fellows who took a first, won a prize essay, and have done nothing since. Interested only in winning good classes for their pupils, or writing cramming-books to help the process, they thwart the efforts of more scholarly or ambitious colleagues to provide something more than academic honors for the better sort of student. Traveling Fellowships are wanted so that colleges can afford to send their candidates for tutorships abroad for two or three years, and to require evidence of ability to do research, before they appoint.

Fellows Not Over Paid

The college Fellows at Oxford are underpaid but not overworked in comparison with the younger members of American university staffs. An American instructor is lucky to get an hour's recreation a day; his terms extend to thirty or thirty-five instead of twenty-four weeks of the year; he gets no extra pay for examining; and instead of dining he merely eats. Those Oxford Fellows who have the taste and ability for research manage to find the time; and the quality of their contributions to human knowledge is so high and distinctive that one wishes there were more of them. Further, unless a don have a taste for writing or research, his soft routine is apt to pall after ten or fifteen years. Few suspect how many of those around the age of forty are wishing to be anywhere but at Oxford. If the life of the Oxford don seems

worked young American instructor, the life of an Oxford professor is ideal beyond the dreams of his American colleagues. He really has time to study his subject, and it rests wholly with his own taste and conscience whether he does even that. But he is curiously unco-ordinated with the University.

Oxford Essentially for Masters

The Statutory Commission has wisely proposed to provide every professor with a seat in the governing body of some college. There will remain, in many faculties, an underlying antagonism between professors and tutors that no parliamentary commission can dissolve. For Oxford is essentially a master's university; and the professor, after some centuries of trial, has not yet found his place. New blood comes into the professorial, when it is already old blood, which will not mingle with that which has already been dyed an Oxford blue. Hence, a professor who comes up with an unbecoming zeal to teach his subject must struggle for years against prejudice and vested interest to almost certain defeat; or he may ignore the undergraduates and write books, which is what the University expects of him. There are a few brilliant exceptions, like Sir William Osler, who managed to teach and do research and many things beside; and there are others who do nothing but potter about. Recent and well-deserved promotions of tutors to professorial chairs point out one way to end the ancient feud, which makes the most conspicuous waste of energy and talent that I have noticed in Oxford.

Professors Lacking in Research

Professors might also be used more than hitherto in directing post-graduate research. In some of the sciences research appears to be well organized and admirably guided; in the humanities it is, for the most part, wholly unorganized, and lamentably guided. Owing to political pressure, Oxford recently and reluctantly established a D.Phil. degree; an Ersatz Ph.D. The candidate merely chats with a "supervisor" twice a term for two or three years, submits his dissertation and wins or loses on the opinion of two examiners, who have no accepted standard. A new university statute offers some promise of seminars, and a real training in method, but the statute was so emasculated in passage, through the efforts of those who do not believe in research, that it is little more than a promise. The faculty boards may, if they wish, establish seminars and advanced study courses; and it is to be hoped they may, for it would be a pity if (Continued on Page Four)

February is a short month; start it well.

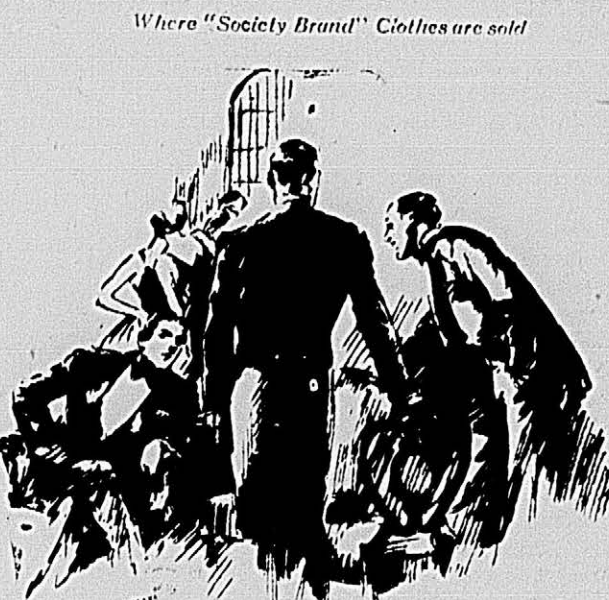
J. W. HAYWARD

M.Sc., M.E.I.C.

formerly Assistant Professor at McGill University

undertakes private coaching and class tuition in Engineering subjects, English and Mathematics.

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INFORMAL DANCE JANUARY 22ND



To Your Success

I, Pierre, wish you all success in your mid-term exams. I hope that you may be able to make the acquired knowledge of the past term most effective.

And I want you to keep in mind that I, your own Pierre, have your interests at heart and shall be pleased to serve you with food of the most fortifying character in a modest attempt to do all I can to help you.

Follow the crowd to the Union Cafeteria!

Pierre

NOTICES

All matter for this column must be in the Daily Office BEFORE 8 p.m. of the day previous to publication. It must be brief and to the point, and legibly written on one side of the paper.

Notices in regard to meetings, etc. will not be accepted until three days before the meeting is scheduled to take place.

Under no condition will any notice be accepted over the telephone or after the hour stated above. THERE WILL BE NO EXCEPTIONS TO THESE REGULATIONS.

HOCKEY

Seniors and Intermediates, Monday, Wednesday and Thursday, 5-6. Juniors in Hollow, Tuesday, Thursday and Friday, 6-7.

CLUB EXECUTIVES

The Photograph Editor of the Annual will be in the Annual Board Room from 5 to 6 every night this week. Presidents of Clubs and Societies are requested to make an appointment then to have their pictures taken and to pay for same.

ARTS 26 GRADUATION PICTURE Individual pictures of all students in the class will be taken at Noonman's on Peel Street.

Each student to pay \$2.00 at time of sitting. This pays for the large original unframed picture that is placed in the Arts Bldg. 18 x 22 inch copies may be ordered at \$1.00 each.

For individual portraits from the negative used in the group separate orders must be made.

Sittings will be at any hour of the day.

All pictures must be taken by the 1st of March.

NOTICE

Prof. Eberts will address the Medical Undergraduate Society on Jan. 18th, in the Medical Bldg. His subject will be "Some factors that make for success in the practice of Medicine."

ANNUAL SLEIGH DRIVE AND DANCE

PHARMACEUTICAL SOCIETY Sleighs leave New Med. Bldg. at 8:15 p.m. sharp. For further information apply to class representatives or Mr. Tobin.

E. REED, Secretary.

ATHLETICS

FENCING Fencing practices Monday and Thursdays from 5 to 6. Private lessons may be obtained by agreement with M. Raimond.

SKIING ATTENDANCE Reg Cowan, Arts '26 is located at West end of Lookout on Mount Royal daily except Sundays 4:00 to 5:30 p.m. for the purpose of taking attendance as above.

BOXING Tuesdays, Thursdays and Saturdays 5-6.

M.A.A.A. SNOWSHOE CHAMPIONSHIPS January 20, 2:30 p.m.—100 yards, 220 yards, 440, 880, one mile, three mile and 120 yards obstacle. Entry blanks are at the athletic office.

GYMNASIUM CLASSES All Gymnasium Classes are cancelled from Saturday, January 16th to Wednesday, January 20th, both dates inclusive, as Molson Hall is being used for examinations.

DEPT. OF PHYSICAL EDUCATION CLASS HOCKEY The following time-table for the use of the rink is now in force.

MONDAY 12-1—Dent, '28, '29, '26. 2-3—Arts '29. 3-4—Theol. 4-5—Arts '27.

TUESDAY 12-1—Comm. '28. 1-2—Med. '30. 4-5—High School.

WEDNESDAY 12-1—Arts '26. 2-3—Med. '29. 3-4—Comm. '29. 4-5—Sci. '29. 5-6—Sci. '27 (Hollow Rink).

THURSDAY 10-11—Arch. 11-12—Law '28. 12-1—Med. '28. 3-4—Comm. '27. 4-5—High School.

FRIDAY 12-1—Dent, '27. 3-4—Sci. '26. 4-5—Arts '25.

SATURDAY 10-11—High School. 12-1—Sci. '26. 1-2—Juniors. 2-3—Bullock's Club. 3-4—Med. '27.

W. I. WHITEHEAD, Mgr. Class Hockey.

RUGGER

All equipment issued by the English Rugby Club must be handed in by Wednesday evening. There will be someone in the basement of the Union from 4-5 p.m. Monday, Tuesday and Wednesday to receive it and check off names. Everyone having shirts (old and new), stockings,

or boots are requested to be sure to see to this.

H. CAMPBELL-BROWN, Manager.

JUNIOR RUGBY

The Juniors have an appointment at Noonman's on Friday Jan. 22nd at 5 p.m. to have a picture taken for the Annual.

Watch the Daily for further announcement.

Manager.

B. W. AND F.

The date for the B. W. and F. interfaculty bouts has been changed from Feb. 29th and 30th to Feb. 28th and 30th.

The new weights for boxing and wrestling as agreed upon at the last meeting of the Athletic Union are as follows.

Wrestling

112 and under 117 and under 123 and under 134 and under 145 and under 165 and under 174 and over.

Boxing

112 and under 115 and under 126 and under 138 and under 147 and under 160 and under 175 and over.

There will be a sheet posted in the Medical, Arts and Engineering buildings to-day for those who wish to try out for the interfaculty championships. Please put your name, Faculty and weight on the sheet. Lists to be collected Wednesday at 5 p.m. Eliminations will be held at the Union at 5 p.m. Friday the 22nd.

CARL PHELPS,

Manager, B. W. and F.

INDOOR BASEBALL

The following is the schedule for the first round of the interclass elimination series. Games starting at 5:15, in the High School gym. Tues., Jan. 19—Arts '28 vs. Arts '27. Thurs., Jan. 21—Science '28 vs. Med. '29. Tues., Jan. 26—Med. '28 vs. Med. '27. Thurs., Jan. 28—Arts '28 vs. Dentistry.

Managers must see that all players are physically examined before playing.

M. W. S.

M.W.S.A. GROUP II BASKETBALL

There will be no practice on Tuesday, Jan. 19th but the usual practice will be held on Thursday at 5 p.m. and Saturday at 12 o'clock in the M.H.S. Gymnasium.

The schedule of games for the remainder of the season is as follows: Jan. 27—Arts '28 vs. M.S.P.E. Feb. 6—Macdonald at R.V.C. Feb. 11—Y.W.C.A. at R.V.C. Feb. 18—Toronto vs. Queen's at McGill. Feb. 19—McGill vs. Queen's. Feb. 20—McGill vs. Toronto.

R.V.C. '26 GRADUATION PICTURES All graduation pictures must be taken at Noonman's Studio. Each student must pay \$2.00 at time of sitting to help meet the cost of the large graduation picture which will hang in the Arts Bldg. Copies of this picture will cost \$1.00. Individual portraits must be ordered separately. Arrangements for sittings may be made at any hour of the day but all pictures must be taken by March 1st.

DEPARTMENT OF PHYSICAL EDUCATION

Classes are cancelled for Monday and Friday, Jan. 18th and 19th (including fencing).

Classes are also cancelled for Monday, Tuesday and Wednesday, Jan. 18th, 19th and 20th. Regular classes will begin again on Thursday 21st.

Note:—Students playing Basketball or Hockey will be exempt from gymnastics, Dancing and Fencing during the above period, i.e. from January 18th to 20th.

1st yr. Students are required to skate for 2 periods during the days classes are cancelled—owing to the fact that they have no examinations. (See Special Skating Notice for time etc.).

(Signed) E. M. CARTWRIGHT,

Physical Director for Women.

FANCY SKATING

Fancy Skating classes will be held on Wednesday at 5, Thursday at 5, and Saturday at 3 p.m. on the Rink in the Hollow.

Fee for Women Students will be \$1.00 for one lesson a week for the season.

Fee for Graduates or for members of the Staff \$5.00. Students will need curved skates.

Please sign the list on the R.V.C. Athletic Board according to the class which suits your time-table best.

E. M. CARTWRIGHT,

Physical Director for Women.

SKATING

Women Undergraduates who wish to learn to skate or to practice skating

IMPRESSIONS OF OXFORD

(Continued from page three) the Oxford D. Phil. proved in the end to be an inferior article to the American Ph.D.

Libraries Discourage Study

Among the other discouragements to scholarship at Oxford, the most serious are the libraries. They are hopelessly unco-ordinated, and no decentralized system that it requires years to learn what books on one's own subject may be found there. Conditions in general, and no one in particular, are to blame for this situation. I was forced to add to the confusion by founding a special American History Library. The Bodleian, considering its small income and staff, is highly efficient, even by American standards; it spends far more money in cataloguing and shelving a new book than any American library spends dollars, but with the enormous output of modern presses the Bodleian will in a short time be unable to cope. The process of burrowing into the water-logged soil of Oxford cannot long be continued, and dumping books into other buildings merely adds to the confusion, as I was forced to do in founding a special library of American history. It is time for Oxford to face the apparently disagreeable fact that eventually a new Bodleian must be built, and probably in the new three-violated Parks. In the meantime, with the expenditure of a few hundred pounds, the treasures already in Oxford libraries could be rendered more accessible by a card-index catalogue of the whole.

Cecil Rhodes, in his notebook, expressed the wish that Oxford dons might annually repeat to their pupils his economic credo. Fortunately, there is no danger lest Oxford dons repeat homilies to their pupils at stated intervals, or post up plous maxims in hall. If Cecil Rhodes really expected his scholars to be indoctrinated with some form of political orthodoxy, he chose the wrong university for his experiment. Oxford has outlived many dogmas, and outgrown the fashioning of dogmas. Few persons there are even a little afraid—and the theologians are not the least afraid—of new ideas; and nobody runs after them because they are new, which they seldom are. There is something in the discipline and genius of the place that makes it superior to propaganda, and zealous only in the search for truth. A don is apt to be a radical in respect of his own subject and conservative in respect of those things he does not profess to have studied.

The voyage is nearing its end, and America lies just below the horizon. Tomorrow I shall taste Walt Whitman's "joy of being tossed in the brave turmoil of these times." But there will be many moments when I shall regret the soft and sheltered days within Oxford walls, the conversation and the company of the most humane and intelligent group of people I have ever known. My days of wine and roses are over.

THE TALE OF A SHIRT

Life is a cruel laundry, And I but a linen shirt. I am starched and pressed and folded And look like a brand-new shirt, And yet I know I'm the same old rag That was, yesterday, covered with dirt.

My tears are darned and mended Till no one else can see, And yet I feel like a counterfeit, Because they are known to me. Life must, of course, be conquered By still and stainless fronts, And those that are worn till they're tattered and torn Give service, and that's what counts.

Soon when I'm old and tattered— Too shabby, by far to adorn The chest of my young Adonis, By a beggar I'll likely be worn, And then when he's finished with me,

To the rag man I'll find my way, And then I'll come back as paper As white as the noon of day, Men are but little changed from shirts.

Save they're stiff when they grow too old For the kind of work to be tackled By the supple—the young and the bold.

Some are shabby and some are new, Some are dirty and torn, And some are as shallow as China.

Some are striped and some are checked And spotted as though by the cup, And some have lost all their buttons (like me).

And never, can ever shut up!

—Annapolis Log.

ing may do so under the following arrangements. Rink in the Hollow: 9-12 any a.m. but Saturday 3-10 Saturday.

Students will need to show registration tickets on demand. Rink on MacTavish Street: Open any hour of the day (6:30 a.m.—10 p.m.)

Fee:—Undergraduates, \$2.00 (obtain ticket from Athletic Director's office, McGill Union).

Staff or Graduates, \$3.00.

E. M. CARTWRIGHT,

Physical Director for Women.

You would like to hear Louis Graveure. So would she.

What's On

TO-DAY

12:00—Dent, Hockey Practice. 2:00—Arts '29 Hockey Practice. 3:00—Theology Hockey Practice. 4:00—Arts '27 Hockey Practice. 5:00—Mr. Combe's Lecture. 5:00—Fencing Practice. 5:00—Arts 1—Science 1, Hockey. 5:00—Senior Hockey Practice. 6:00—Comm. 1—Law 1, Hockey. 8:15—Prof. Waugh at M.H.S. 8:15—Prof. Eberts at Med. Undergrad.

COMING

Jan. 19. Commercial Society Meeting. Jan. 20. Mock Parliament. Pharmacy Sleigh Drive. Casting for Red and White Revue. Jan. 21. Casting for Red and White Revue. Jan. 22. Informal Dance. McGill at Toronto, Basketball. McGill at Red and White Revue. Jan. 23. McGill at Toronto, Hockey. McGill at Western, Basketball. Loyola—McGill Intermediate and Junior for Hockey. Jan. 26. Historical Club. Jan. 28. Economics Club. Jan. 29. Toronto at McGill Basketball. "Numbers" Ball. Jan. 30. U. of M.—McGill Intermediate and Junior Hockey. Jan. 31. Imperial Debate. Feb. 1. Graveure Concert.

MR. HOLLIS SEES IT THROUGH

(Ohio State Lantern)

M. C. Hollis, a member of the Oxford debating team which toured the United States last year, has returned to the quiet cloisters of his British home as other British tourists are wont to do, and finding life perhaps rather boring after the bluster of the "States," has occupied his leisure hours in the preparation of an article for the Outlook on his impressions of the American University.

We heartily agree with the majority of his remarks, especially when he says that his main impression of our

MY ARTIST'S IDEAL

(By Ian Mac)

"His able studies in the nude. It is strange that our Canadian artists are paying so little attention to the human form."

Fortnightly Review.

The paintings of green fields and snowy view.

Depictions of story of thunder and of storm.

Are nice but I prefer to gaze 'tis true

Upon the female form.

The art of Beatty, Gagnon and the rest

Look doubtless very pretty on the racks

But Suzor-Cote's females are the best

Although they turn their backs.

Let men of great experience pass them by,

And gaze at views of country, very rude:

On Suzor-Cote's forms I fix my eye—

Provided they are nude.

institutions is "organization." There is no come-back to that.

Then he proceeds sublimely on to the next paragraph or so and we read,

"In America the conversationalist is very rare . . . By far the greatest vice of American education is that these is much too much of it. No one has ever been educated in a hurry.

Long evenings, the Socratic thrashing out of subjects until boredom, talk, talk, freedom; all is education and not text books and credits. It remains to be seen whether the eighteenth amendment has prohibited it . . . America has tried to give a college education to everybody. The experiment has demanded the price."

The majority of undergraduates will agree that "there is much too much of it," but then undergraduate always do agree. Evidently Mr. Hollis has not read one of America's best sellers of recent years, for, if he had, he would not have fallen into the fallacy of saying that the "bull session" is rare. Even at that he may be right, for he used the term "conversationalist," which is vastly different from the average talker on an American campus.

All of this can easily be forgiven on the part of the English gentleman, but it is his last gesture that offers a college education to everybody, it has not been an "experiment" at all. It is merely a working out of the principles of democracy upon which the nation was founded.

It is not necessary to argue whether

or not a college education is capable of being absorbed and appreciated by everybody for the same reason that it is not necessary to determine whether or not every citizen in a democracy is capable of being an intelligent voter. In the light of democracy, it matters not if the "Pierian" spring have been turned into a watering place.

LITTLE CAUSE FOR ALARM

Polite Person—"I'm afraid you're in no worse, seat sir." Immobile Dito—"You needn't be afraid, so long as you don't insist on having it."—London Humorist.

Graveure Concert February First.

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